

Expression of interest curriculum



Kids English classes

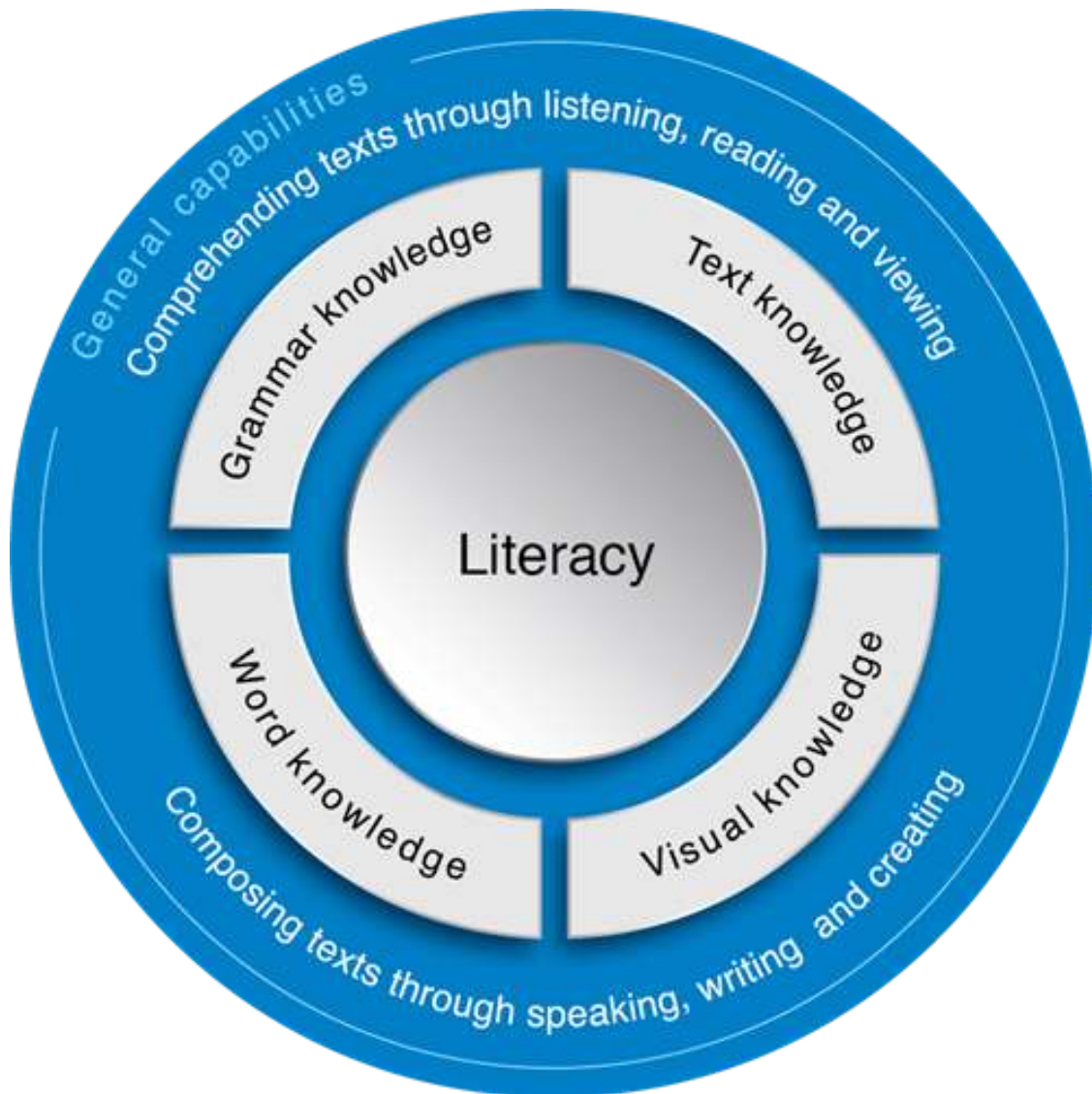
A brief introduction to content and pedagogies covered in
grades 1-6.

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Understanding the Australian English Curriculum

The Australian English curriculum equips students with vital communication skills, fostering confidence and creativity in various contexts. It encourages a love of language while developing thoughtful, critical, and effective communicators.



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Organised into three strands—Language, Literature, and Literacy—the curriculum integrates essential skills:

- **Language:** Focuses on grammar, vocabulary, and sentence structure, helping students understand how English works.
- **Literature:** Encourages appreciation of diverse texts, fostering comprehension, creativity, and cultural awareness.
- **Literacy:** Builds practical language skills for reading, writing, and speaking across daily contexts

Students engage with grammar, phonics, spelling, and text structure, learning to analyse how language conveys ideas and emotions. This program aligns with the curriculum's goals, supporting critical thinking, clear expression, and respectful interaction. It lays a foundation for lifelong learning and active participation in society while making learning engaging and enjoyable.



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The Australian English curriculum ensures students are prepared for an interconnected and evolving world. Key benefits include:

- **Foundational Skills:** Develops reading, writing, speaking, and listening for academic, personal, and professional success.
- **Global Readiness:** Encourages critical thinking, collaboration, and effective communication for meaningful contributions locally and globally.
- **Cultural Awareness:** Exposes students to diverse literature, fostering empathy and understanding of different perspectives.
- **Adaptability:** Nurtures resilience, creativity, and a growth mindset, equipping students to navigate challenges and embrace opportunities.



By aligning with modern societal needs, the curriculum provides students with the tools to thrive as confident, thoughtful, and informed individuals, ready for lifelong learning and global citizenship.

Teaching Practices in the Australian English Curriculum



- Evidence-based strategies are used to engage students with the English curriculum.
- Methods support different learning styles and encourage active participation.
- **Hands-on learning:** Involves class discussions, workbook activities, and practical tasks to explore English concepts.
- **Inquiry-based learning:** Encourages questioning and investigation, fostering critical thinking and curiosity.
- **Student-centred approach:** Tailors lessons to each child's needs, promoting engagement and building independence.
- These strategies create a dynamic and supportive learning environment, fostering success in English and beyond.

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My Teaching Style

I create an interactive and supportive environment where students feel confident to share their ideas. By encouraging students to express their opinions, I foster critical thinking, reflection, and independent responses. My teaching approach is rooted in social-constructivism, where students actively engage with materials and learn from one another. I incorporate hands-on activities to make lessons both fun and meaningful. Through inquiry-based learning, I promote curiosity and independent thinking. My student-centred lessons are tailored to meet each child's needs, interests, and strengths, helping them build confidence and a love for learning. Group activities and discussions further support the development of communication skills and the ability to understand different perspectives.

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What My Course Teaches

My course focuses on developing students' emotional, academic, and social skills, essential for success in English and beyond.

- **Emotional Skills:** Students build a growth mindset, resilience, and problem-solving abilities, preparing them to overcome challenges and approach learning with confidence.
- **Academic Skills:** Through reading, writing assignments, and grammar practice, students enhance their reading, writing, comprehension, and self-expression, setting a strong foundation for academic success.
- **Social Skills:** Group classes encourage students to share ideas, collaborate, and listen respectfully, helping them develop empathy and positive social interactions.



Grade 1: Learning and Development

In Grade 1, students build foundational skills in reading, writing, and communication.

- Focus on phonics, word recognition, and comprehension strategies like predicting, questioning, and summarising.
- Students learn to construct simple sentences, explore grammar and punctuation, and create short texts.
- Speaking and listening skills are developed through activities like story retelling and group discussions.
- By the end of Grade 1, students will have a strong foundation in reading, writing, and oral language.

Grade 2: Building Fluency and Understanding

Grade 2 students develop fluency and confidence in reading, writing, and communication.

- Students read a wider range of texts, focusing on comprehension skills like identifying main ideas and sequencing events.
- Writing becomes more structured, with an emphasis on grammar, tenses, adjectives, and sentence structure.
- Speaking skills are refined through discussions and presentations, with a focus on clarity and active listening.
- By the end of Grade 2, students will be more fluent readers, capable of creating well-structured written texts.

Grade 3: Expanding Knowledge and Skills

Grade 3 students expand their reading, writing, and oral communication skills with more complex ideas.

- Students read longer texts, focusing on identifying text structures and understanding the author's purpose.
- Writing becomes more sophisticated, with students learning to plan, draft, and edit their work and use varied sentence types.
- Speaking and listening activities focus on presenting ideas clearly and providing constructive feedback.
- By the end of Grade 3, students will have greater independence in reading and writing, analysing and creating texts.



Grade 4: Developing Critical Thinking and Creativity

In Grade 4, students analyse texts critically and express themselves creatively.

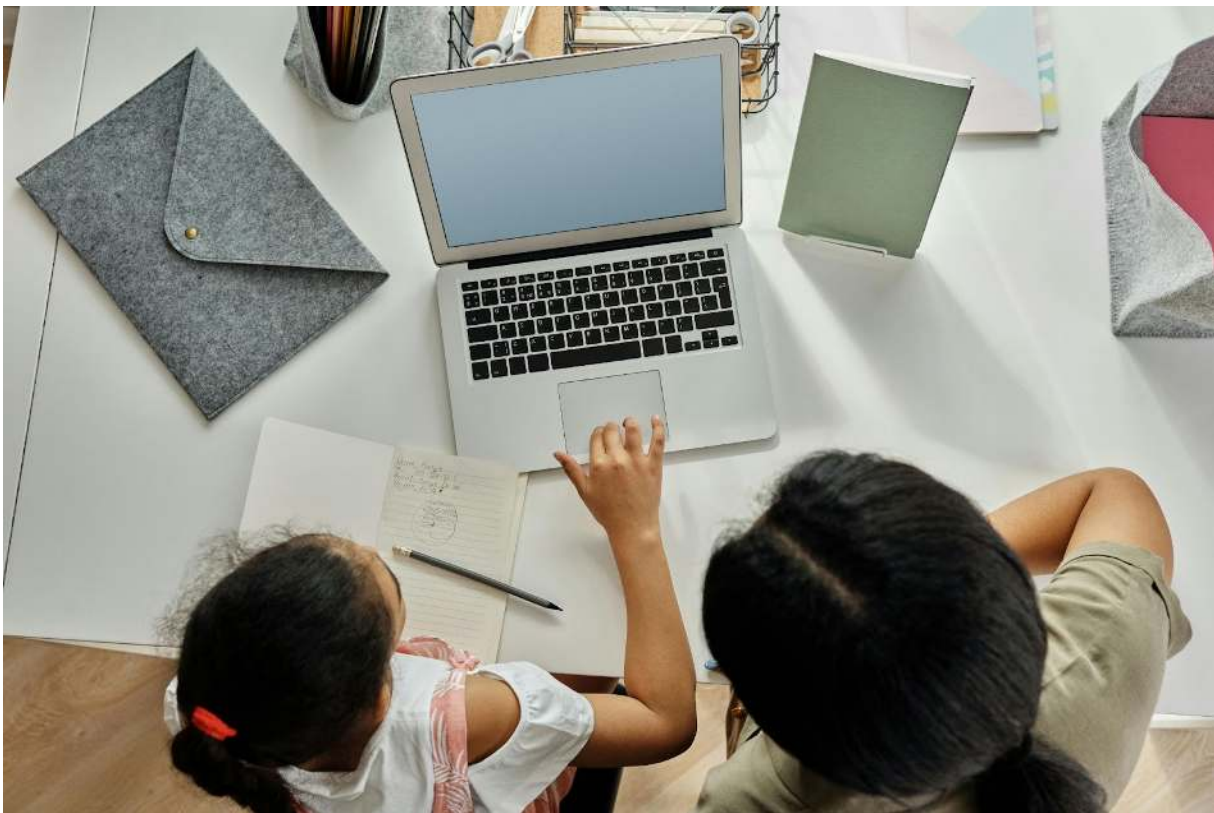
- Students explore how language choices affect meaning in narratives, persuasive texts, and reports.
- Writing focuses on creating well-organised texts, using figurative language, and refining sentence structure.
- Oral communication is developed through debates, group discussions, and presentations, with attention to tone and audience.
- By the end of Grade 4, students will be able to analyse texts critically and communicate effectively in various contexts.

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Grade 5: Strengthening Analysis and Expression

Grade 5 students refine their ability to analyse and express complex ideas.

- Students read a variety of texts, exploring text structures, persuasive devices, and how language shapes meaning.
- Writing focuses on crafting detailed texts with cohesive ideas, sophisticated sentence structures, and descriptive language.
- Speaking and listening skills are enhanced through debates and presentations, focusing on logical argument and thoughtful discussion.
- By the end of Grade 5, students will be proficient at analysing texts, writing with creativity, and presenting clear, persuasive ideas.



Grade 6: Language and Literature Focus

In Grade 6, students deepen their understanding of language and literature.

- Students engage with a variety of texts, analysing themes, characters, and language features like imagery and metaphor.
- Writing involves creating persuasive essays, imaginative stories, and reports, with attention to grammar, spelling, and punctuation.
- Speaking and writing skills are refined for different audiences and purposes, using appropriate conventions and structure.
- By the end of Grade 6, students will confidently analyse texts, present ideas effectively, and critically evaluate language.



Why Roald Dahl is Central to Our English Curriculum

Roald Dahl's creative writing and engaging storytelling make his works an ideal choice for developing students' language skills and critical thinking.

- **Creative storytelling:** Dahl's vivid characters and imaginative plots captivate young readers.
- **Playful language:** His use of humour, sarcasm, and wordplay enriches students' appreciation for language.
- **Universal themes:** Dahl's exploration of friendship, courage, fairness, and kindness resonates with students.
- **Critical thinking:** His stories encourage analysis of moral dilemmas and character motivations, aligning with curriculum goals.
- **For Grades 1–4:** we focus on a slower reading pace, allowing time to reflect on themes, characters, and language.
- **Across Grades 1–6:** Dahl's works foster reading, writing, and communication skills, sparking a lifelong love of literature.



Grammar Activities Throughout Our Curriculum

Grammar is a key element of our curriculum, with activities designed to strengthen students' language skills at each grade level. In-class tasks are aligned with the Australian English curriculum, helping students build both understanding and application of grammar concepts. Grammar activities are integrated into workbooks, allowing students to practise regularly. These activities are levelled according to each grade and ability, ensuring appropriate progress. Supplementary grammar areas are also included to enhance students' language abilities and prepare them for future learning. This comprehensive approach helps students meet and exceed curriculum expectations, while building their confidence in communication skills.

Comprehension and Discussion Questions

Comprehension and discussion questions play a crucial role in developing students' critical thinking and understanding of texts. These activities help students engage with the material, reflect on key themes, and express their ideas confidently.

- Questions are designed to assess comprehension and encourage reflection on key ideas and themes in each text.
- Discussion prompts help students analyse characters, events, and moral dilemmas, fostering critical thinking.
- Activities are structured to support both written and verbal expression, building confidence in communication.
- Through group discussions, students learn to listen, respond thoughtfully, and share ideas respectfully.
- The use of open-ended questions encourages creativity and deeper engagement with texts.



The Role of Video in Our Curriculum

Incorporating a 10-minute video component enhances students' ability to engage with and analyse visual media.

- Videos complement lessons, making content more engaging and accessible.
- Carefully selected videos align with Australian context, supporting comprehension and societal relevance.
- Students learn to connect textual and visual information, strengthening modern literacy skills.
- This approach prepares students for effective participation in a media-rich world.



Homework explanation.

Homework is designed to reinforce and extend learning through weekly tasks, focusing on three types of writing:

- **Summaries:** Students condense information into concise, well-structured paragraphs, improving comprehension and the ability to identify main points.
- **Questions/Opinions:** Students respond to prompts, developing critical thinking, persuasive expression, and the ability to support ideas with evidence.
- **Creative Writing:** Students explore imagination and creativity through storytelling or descriptive writing, enhancing narrative techniques and language use.

These tasks expose students to various writing forms, building skills for both academic and real-world communication. Aligned with the Australian English curriculum, they foster clarity in ideas and effective language use. Regular practice strengthens literacy, builds confidence, and prepares students for future study. Homework also promotes independent learning, time management, and accountability.



Workbook Outline and Justification

Each student receives a workbook designed to guide their learning, containing pre-class, in-class, and post-class activities aligned with the course objectives and the Australian English curriculum:

- **Pre-Class Activities:** Tasks introduce key concepts and vocabulary, allowing students to create sentences and answer 1-2 thought-provoking questions before class begins.
- **In-Class Activities:** Students use their workbooks during lessons to complete guided exercises and take notes, reinforcing learning through hands-on engagement.
- **Post-Class Homework:** A weekly writing assignment is given, promoting discipline, accountability, and independent learning. Students are expected to complete and submit the task within three days.

How It Works:

- Workbooks are distributed at the start of each term, with tasks to be completed as assigned.
- Homework submissions are made through photo messages, allowing educators to efficiently review and provide feedback.

The Rationale for Group Classes

Group classes are a central element of our program, providing both social and academic benefits:

- **Collaborative Learning:** Students engage in group discussions, sharing ideas and perspectives, which enhances understanding and aligns with the social-constructivist approach to learning taken throughout the Australian curriculum.
- **Social Benefits:** Group work helps students develop teamwork, communication, and empathy—key skills for academic and broader societal success.
- **Academic Benefits:** Students refine their ideas through discussion, learn from peers, and enhance engagement and knowledge retention.
- **Pedagogical Alignment:** Group-based learning supports critical thinking, problem-solving, and cooperative learning, key focuses of the Australian English curriculum.
- **Confidence Building:** Group classes foster confidence and peer connections, essential for developing communication and analytical skills.

Teacher Expectations and Commitment

I strive to maintain high standards to ensure a positive and enriching learning experience for all students:

- **Equality and Respect:** Ensuring each student feels valued and heard, promoting a respectful and inclusive classroom environment.
- **Inspiring Curiosity:** Creating excitement and enthusiasm for learning, making lessons enjoyable and fostering a passion for education.
- **Self-Reflective Practice:** Regularly reviewing and adjusting my teaching strategies to best support student needs and learning styles.
- **Parental Communication:** Keeping parents well-informed and supported through open, timely communication and responses during business hours.



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Expectations for Parents

Parental support is crucial for student success in this course. Here's how parents can help:

- **Homework Support:** Offer guidance when needed but ensure your child completes assignments on their own to build confidence and independence.
- **Class Observation:** While not required, you may sit quietly with your child as an observer. Please avoid participating directly to allow independent student interaction.
- **Organisation and Encouragement:** Help your child stay organised with their workbook, deadlines, and schedules. Positive reinforcement boosts motivation and engagement.
- **Open Communication:** Reach out during business hours if you have concerns or questions. Ongoing communication ensures the best learning experience for your child.

Your active involvement helps create a supportive environment, enabling students to succeed.



Expectations for Students

To foster a positive and effective learning environment, students are expected to:

- **Respect:** Listen, be kind, and value everyone's ideas during class discussions.
- **Effort and Resilience:** Always try your best, even when tasks are challenging. Mistakes are part of learning.
- **Timely Work Completion:** Aim to complete homework and class tasks on time, balancing school and life responsibilities.
- **Follow Class Rules:** Adhere to class rules for a smooth, focused learning experience.
- **Active Participation:** Share your thoughts during discussions to build confidence and engage with the material.

By meeting these expectations, students help create a supportive and collaborative classroom.

Big Picture Goals

The main aim of this class is to encourage students to develop a growth mindset that will serve them throughout their lives. I want them to leave feeling curious and excited to discover new ideas, creative in their thinking and expression, and resilient when facing challenges.

Students will learn to tackle problems from various angles, embracing adaptability and persistence. They will also be encouraged to appreciate and support the perspectives of others, building a spirit of collaboration and empathy. Most importantly, I want each student to give their best effort and take pride in their progress!



Common FAQs

1. How long should my child spend on homework each week?

Homework usually takes around 1–2 hours per week, depending on your child's individual pace and focus. The tasks are designed to be manageable alongside other activities.

2. Do parents need to participate during lessons?

Parents don't need to take part in lessons. However, you're welcome to quietly observe if you prefer. Your main role is to assist with homework and help your child stay organised.

3. What happens if my child misses a class?

If your child misses a lesson, they can catch up using their workbook and any resources provided. Parents can contact the teacher for further guidance if needed.

4. How do you support students with varying ability levels in group classes?

Activities are tailored to different ability levels to ensure all students are both challenged and supported appropriately.

5. How will I know how my child is doing in class?

You will receive regular updates, including feedback on homework and participation, to keep you informed about your child's progress.

6. What should I do if the homework feels too difficult for my child?

Encourage your child to do their best. If they're finding it challenging, contact the teacher for guidance or possible adjustments to support their learning.